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| **Service and Leadership Rubric** | | | | | |
| *The Foundational Competency of Service and Leadership involves active participation in civic groups and the ability to integrate and apply leadership skills to connect to the community and society.* | | | | | |
| **Learning**  **Outcomes** | **Mastery**  **4** | **Developing**  **3** | **Beginning**  **2** | **Unsatisfactory**  **1** | **Not Present**  **0** |
| **Service** | Consistently demonstrates empathic behavior patterns.  Actively initiates service projects through a campus organization. | Demonstrates empathic behavior patterns, i.e. sometimes practices active listening, is able to identify another’s viewpoint when prompted.  Actively participates in a campus organization. | Understands the concepts involved in service.  Understands that listening to others, taking others’ viewpoints is important to service.  Joins one or more campus organizations. | Does not express need to listen, to serve and to enable others in personal growth.  Is not involved in organization designed to serve others. |  |
| Leadership Skills | Consistently takes initiative in campus/community groups.  Interested in growth of other group members. Switches readily from task to maintenance roles in group functioning.  Well organized.  Delegates authority, but is comfortable with taking authority when needed. Knows the difference between leadership styles and puts the appropriate style to work, depending on the needs of the situation and the group. | Roles in group are appropriate to situation and vary according to situation.  Takes initiative in groups.  Involvement in group demonstrates both task and maintenance orientation.  Demonstrates high level of time management skills | Begins to take more active role in groups, in and out of class. Listens and encourages others in groups.  Is member of one or more campus or community organization | Plays passive roles in group. Is ‘follower’ in class groups.  Does not identify with any campus or community organizations. |  |