|  |
| --- |
| **Portfolio Presentation Scoring Rubric** |
| **CRITERION** | **Mastery** | **Developing** | **Beginning** | **Unsatisfactory** |
| **Pages / Site construction****(10 pts)** | All required pages are present, and additional work has been done to make the site informative and professional. | All required pages are present and labeled. | Most of the required pages are present and labeled. | Some pages and labels are missing or unclear. |
| **Contents / Competencies****(20 pts)** | All pages are well-organized and easy to understand.  Student has worked hard to include complete information about each competency. | All pages have information about each competency.  Pages are organized, and items can be located with very little difficulty. | Most pages have some information about the competencies.  Pages may not be very well organized. | It is difficult to locate the required information.A lot of content is missing or disorganized. |
| **Evidence /** **Documents****(20 pts)** | Excellent pieces of evidence have been chosen and embedded in the portfolio.  Everything is labeled for clarity and is easy to access. | Good pieces of evidence have been used to demonstrate competency.  Nearly everything is clearly labeled and easy to access. | Some pieces of evidence may not be relevant to the requirements, OR some entries are unclear and/or difficult to access. | Only a few pieces of evidence are included, and they may not be clearly labeled or easy to access. |
| **Mechanics****(10 pts)** | There are very few errors in spelling, punctuation, grammar, and word choice. The errors do not interfere with reader’s comprehension of the material. | There are a few errors in spelling, punctuation, grammar, and word choice. Occasionally these errors interfere with conveying the content of the material to the reader.  | There are frequent errors in spelling, punctuation, grammar, and word choice. The material is somewhat difficult to comprehend by the reader.  | The errors in spelling, punctuation, grammar, and word choice are such that the document is difficult to comprehend.  |