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| **Personal Growth and Accountability Rubric** |
| *The Foundational Competency of Personal Growth and Accountability involves the ability to reflect upon and analyze the integrity of one’s actions and behaviors and take suitable action.*  |
| **Learning** **Outcomes** | **Mastery****4** | **Developing****3** | **Beginning****2** | **Unsatisfactory****1** | **Not Present****0** |
| **Accountability** | The student demonstrates a thorough understanding of responsibility in participation that includes proactivity, trustworthiness, self-initiative, intellectual curiosity, and responsibility. Indicators include attendance, volunteerism and leadership in all facets of their participation. | The student demonstrates an understanding of responsibility in participation that includes active engagement in an activity (work, class, co-curricular activities, etc.) | The student demonstrates an understanding of responsibility in participation but is not able to demonstrate active engagement in the activity (work, class, co-curricular activities, etc.). | The student does not demonstrate an understanding of responsibility in participation or active engagement in an activity. |  |
| Personal Growth | The student articulates a thorough understanding of his/her value system and its positive impact upon society | The student articulates an understanding of his/her value system and its positive impact upon society. | The student demonstrates a rudimentary understanding of his/her value system but either the volunteerisms or the artifact is not self-initiated or other-oriented. | The student does not demonstrate an understanding of his/her value system. |  |