|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Personal Growth and Accountability Rubric** | | | | | |
| *The Foundational Competency of Personal Growth and Accountability involves the ability to reflect upon and analyze the integrity of one’s actions and behaviors and take suitable action.* | | | | | |
| **Learning**  **Outcomes** | **Mastery**  **4** | **Developing**  **3** | **Beginning**  **2** | **Unsatisfactory**  **1** | **Not Present**  **0** |
| **Accountability** | The student demonstrates a thorough understanding of responsibility in participation that includes proactivity, trustworthiness, self-initiative, intellectual curiosity, and responsibility.  Indicators include attendance, volunteerism and leadership in all facets of their participation. | The student demonstrates an understanding of responsibility in participation that includes active engagement in an activity (work, class, co-curricular activities, etc.) | The student demonstrates an understanding of responsibility in participation but is not able to demonstrate active engagement in the activity (work, class, co-curricular activities, etc.). | The student does not demonstrate an understanding of responsibility in participation or active engagement in an activity. |  |
| Personal Growth | The student articulates a thorough understanding of his/her value system and its positive impact upon society | The student articulates an understanding of his/her value system and its positive impact upon society. | The student demonstrates a rudimentary understanding of his/her value system but either the volunteerisms or the artifact is not self-initiated or other-oriented. | The student does not demonstrate an understanding of his/her value system. |  |